## Pragmatic Functions and Semantic Meaning Comparisons of PODD One Page Opening

**Taken from Information Files within PODD Communication Books CD by: Gayle Porter**

**Adapted Materials in Flowchart by: Karen Packer MA,CCC-SLP**

<table>
<thead>
<tr>
<th>Layout</th>
<th>User Age Or Age Equivalence</th>
<th>Pragmatic Functions Available</th>
<th>Semantic Meanings Available</th>
</tr>
</thead>
</table>
| One Page Opening with operational buttons to right side | 9 per pg early function 1-3 years | Pragmatic functions typically seen in the expressive communication of 1-2 year old  
1. Attention seeking  
2. Request objects, action  
3. Request Information  
4. Reject, protest, complain  
5. Respond/acknowledge  
6. Inform (draw attention to something)  
7. Comment on action/object  
8. Answer | Semantic meanings typically seen in the expressive communication of 1-2 year old  
1. Announce  
2. Greet  
3. Vocative  
4. Existence  
5. Disappearance  
6. Possession  
7. Non-existence  
8. Location  
9. Agent  
10. Object  
11. Recurrence  
12. Cessation  
13. Rejection |

A limited range of vocabulary is available to express meaning/pragmatic function. Vocabulary related to common daily life routines and activities.

9 per pg expanded function 2-4 years | Pragmatic functions typically seen in the expressive communication of 2-3 year olds  
1. Attention seeking  
2. Request object, action, assistance, cessation (stop, finish) and recurrence (more, again)  
3. Ask questions  
4. Give opinions  
5. Comment  
6. Complain  
7. Reject  
8. Protest  
9. Express feelings  
10. Label  
11. Describe  
12. Respond/acknowledge  
13. Answer  
14. Inform (draw attention to something)  
15. Relate information  
16. Tell stories  
17. Narrate play and instruct | Semantic meanings typically seen in the expressive communication of children 18 mths-3 years  
Able to express all semantic meanings through organized sections based on communication function, parts of speech and/or semantic grouping.  
Vocab also included to enable partners to model and expand communication to relate information about past and future events. Typically used with 3-4 yr olds. |
**Language: Pragmatic Functions and semantic meaning comparisons of PODD one page opening. Note: Please read the entire information file of chosen PODD.**

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<tbody>
<tr>
<td>One Page Opening with operational buttons to right side</td>
<td>1-3 years</td>
<td>Pragmatic functions typically seen in the expressive communication of 2-3 year old.</td>
<td>Semantic meanings typically seen in the expressive communication of 1-2 year old</td>
</tr>
<tr>
<td>1. Attention seeking</td>
<td>1. Announce</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Request objects, action</td>
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<td>5. Respond/acknowledge</td>
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<tr>
<td>8. Answer</td>
<td>8. Location</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>12 per pg early function</strong></td>
<td>9. Agent</td>
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<tr>
<td><strong>12 per pg expanded function</strong></td>
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<tr>
<td>2-4 years</td>
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<tr>
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| One Page Opening with operational buttons to right side | 3-5 years | Vocab is included to express a range of pragmatic functions typically seen in the expressive communication of 3-4 yr olds. Functions include:  
1. Attention seeking  
2. Request object, action, assistance, cessation (stop, finish) and recurrence (more, again)  
3. Ask questions  
4. Give opinions  
5. Comment  
6. Complain  
7. Reject  
8. Protest  
9. Express feelings  
10. Label  
11. Describe  
12. Respond/acknowledge  
13. Answer  
14. Inform (draw attention to something)  
15. Relate information about present, past and future events  
16. Tell stories  
17. Narrate play and instruct | Semantic meanings typically seen in the expressive communication of children 18 mths-3 years. Able to express all semantic meanings through organized sections based on communication function, parts of speech and/or semantic grouping. Range of vocabulary included to express each type of semantic meanings, focuses on vocabulary encountered by children in their daily life routines, environments, play and educational activities. |

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11. Describe  
12. Respond/acknowledge  
13. Answer  
14. Inform (draw attention to something)  
15. Relate information about present, past and future events  
16. Tell stories  
17. Narrate play and instruct | Vocab is included in the page set to express a range of semantic meanings typically seen in the expressive communication of children 3-4 yrs of age. Vocab focuses on meanings encountered by children in their daily life routines, environments, stories, play and educational activities. |
Language: Pragmatic Functions and semantic meaning comparisons of PODD one page opening. Note: Please read the entire information file of chosen PODD.