

Language: Pragmatic Functions and semantic meaning comparisons of PODD one page opening. Note: Please read the entire information file of chosen PODD.

		Page 1	
Taken from information files within PODD communication books CD by: Gayle Porter		Adapted materials in flowchart by: Karen Packer MA,CCC-SLP	
		Language	
Layout One Page Opening with operational buttons to right side	User Age Or Age Equivalence	Pragmatic functions available	Semantic meaning available
9 per pg early function	1-3 years	<p>Pragmatic functions typically seen in the expressive communication of 1-2 year old</p> <ol style="list-style-type: none"> 1. Attention seeking 2. Request objects, action 3. Request Information 4. Reject, protest, complain 5. Respond/acknowledge 6. Inform (draw attention to something) 7. Comment on action/object 8. Answer 	<p>Semantic meanings typically seen in the expressive communication of 1-2 year old</p> <ol style="list-style-type: none"> 1. Announce 2. Greet 3. Vocative 4. Existence 5. Disappearance 6. Possession 7. Non-existence 8. Location 9. Agent 10. Object 11. Recurrence 12. Cessation 13. Rejection <p>A limited range of vocabulary is available to express meaning/pragmatic function. Vocabulary related to common daily life routines and activities.</p>
9 per pg expanded function	2-4 years	<p>Pragmatic functions typically seen in the expressive communication of 2-3 year old.</p> <ol style="list-style-type: none"> 1. Attention seeking 2. Request object, action, assistance, cessation (stop, finish) and recurrence (more, again) 3. Ask questions 4. Give opinions 5. Comment 6. Complain 7. Reject 8. Protest 9. Express feelings 10. Label 11. Describe 12. Respond/acknowledge 13. Answer 14. Inform (draw attention to something) 15. Relate information 16. Tell stories 17. Narrate play and instruct <p>Vocab also included to enable partners to model and expand communication to relate information about past and future events. Typically used with 3-4 yr olds.</p>	<p>Semantic meanings typically seen in the expressive communication of children 18 mths-3 years</p> <p>Able to express all semantic meanings through organized sections based on communication function, parts of speech and/or semantic grouping.</p>

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		Language	
Layout One Page Opening with operational buttons to right side	User Age Or Age Equivalence	Pragmatic functions available	Semantic meaning available
12 per pg early function	1-3 years	<p>Pragmatic functions typically seen in the expressive communication of 2-3 year old.</p> <ol style="list-style-type: none"> 1. Attention seeking 2. Request objects, action 3. Request Information 4. Reject, protest, complain 5. Respond/acknowledge 6. Inform (draw attention to something) 7. Comment on action/object 8. Answer 	<p>Semantic meanings typically seen in the expressive communication of 1-2 year old</p> <ol style="list-style-type: none"> 1. Announce 2. Greet 3. Vocative 4. Existence 5. Disappearance 6. Possession 7. Non-existence 8. Location 9. Agent 10. Object 11. Recurrence 12. Cessation 13. Rejection <p>A limited range of vocabulary is available to express meaning/pragmatic function. Vocabulary related to common daily life routines and activities.</p>
12 per pg expanded function	2-4 years	<p>Pragmatic functions typically seen in the expressive communication of 2-3 year old.</p> <ol style="list-style-type: none"> 1. Attention seeking 2. Request object, action, assistance, cessation (stop, finish) and recurrence (more, again) 3. Ask questions 4. Give opinions 5. Comment 6. Complain 7. Reject 8. Protest 9. Express feelings 10. Label 11. Describe 12. Respond/acknowledge 13. Answer 14. Inform (draw attention to something) 15. Relate information 16. Tell stories 17. Narrate play and instruct <p>Vocab also included to enable partners to model and expand communication to relate information about past and future events. Typically used with 3-4 yr olds.</p>	<p>Semantic meanings typically seen in the expressive communication of children 18 mths-3 years</p> <p>Able to express all semantic meanings through organized sections based on communication function, parts of speech and/or semantic grouping.</p>

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		Language	
Layout	User Age Or Age Equivalence	Pragmatic functions available	Semantic meaning available
One Page Opening with operational buttons to right side			
16 per pg expanded function	3-5 years	<p>Vocab is included to express a range of pragmatic functions typically seen in the expressive communication of 3-4 yr olds. Functions include:</p> <ol style="list-style-type: none"> 1. Attention seeking 2. Request object, action, assistance, cessation (stop, finish) and recurrence (more, again) 3. Ask questions 4. Give opinions 5. Comment 6. Complain 7. Reject 8. Protest 9. Express feelings 10. Label 11. Describe 12. Respond/acknowledge 13. Answer 14. Inform (draw attention to something) 15. Relate information about present, past and future events 16. Tell stories 17. Narrate play and instruct 	<p>Semantic meanings typically seen in the expressive communication of children 18 mths-3 years. Able to express all semantic meanings through organized sections based on communication function, parts of speech and/or semantic grouping. Range of vocabulary included to express each type of semantic meanings, focuses on vocabulary encountered by children in their daily life routines, environments, play and educational activities.</p>
20 per pg expanded function *	3-5 years	<p>Vocab is included to express a range of pragmatic functions typically seen in the expressive communication of 3-4 yr olds. Functions include:</p> <ol style="list-style-type: none"> 1. Attention seeking 2. Request object, action, assistance, cessation (stop, finish) and recurrence (more, again) 3. Ask questions 4. Give opinions 5. Comment 6. Complain 7. Reject 8. Protest 9. Express feelings 10. Label 11. Describe 12. Respond/acknowledge 13. Answer 14. Inform (draw attention to something) 15. Relate information about present, past and future events 16. Tell stories 17. Narrate play and instruct 	<p>Vocab is included in the page set to express a range of semantic meanings typically seen in the expressive communication of children 3-4 yrs of age. Vocab focuses on meanings encountered by children in their daily life routines, environments, stories, play and educational activities.</p>

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